MYP for Heads of School, March 12-14, 2012, Singapore

**Personal Action Plan**

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| Issue | Facilitating factors | Inhibiting factors | Stakeholders | Who’s Responsible | Possible action(s) |
| 1. Sharing information about the MYP | Students  Inquiry based, collaborative, real life, interdisciplinary  Rich, engaging assessment.  Natural progression  Higher order thinking. | Fear of & resistance to change  Seen as more work  Why change if it ain’t broken? | Executive  Teachers  Students  Parents  School Council  Community  IBO  Competitors | A Layman | Report to executive by end of term. |
| 2. Intercultural awareness through the LP | Essential for authorisation | Not seen as relevant by MS and JS teachers | Teachers  Students  Parents  School Council  IBO | N Ginnane | PreK-12 Staff meeting |
| 3. Holistic Learning | Student at the centre of learning  Community & Service requirements | Silos of faculties  Professional ownership of discipline knowledge | Students  Teachers  Executive  Parents  School Council  IBO | M Herrett  M Hayes  A Layman  Executive | Curriculum mapping  Identify links b/w disciplines |
| 4. Collaboration in curriculum review and implementation | Undertaking curriculum mapping as part of the strategy review.  Authorisation for MYP | Resistance to change | IBO  Teachers  HODS  Students | A Layman  M Hayes  MYP Coordinator | Curriculum mapping  Identify links b/w disciplines |
| 5. Aligning the curriculum vertically and horizintally | Undertaking curriculum mapping as part of the strategy review  Authorisation for MYP |  | IBO  Teachers  HODS  Students | MYP Coordinator  HODS | Curriculum mapping  Identify links b/w disciplines |
| 6. Introducing concept-driven curriculum and the aoi’s | Essential for authorisation | Changes to MYP  Teacher inertia & fear of change | Teachers  HODs  IBO | MYP Coordinator  HODS | Curriculum meeting  Staff Meeting |
| 7. Planning concept-driven units of work | Essential for authorisation | Changes to MYP  Teacher inertia & resistance | Teachers  HODS | MYP Coordinator  HODS | Curriculum Meeting  Faculty Meetings |
| 8. Introducing criterion-referenced assessment | Best practice | N/A | Teachers  HODS | MYP Coordinator  HODS | Curriculum meeting  Staff Meeting |
| 9. Reflection as integral to MYP units of work | Best practice | N/A | Students  Teachers  HODS | MYP Coordinator | Curriculum meetings |
| 10. Using IB language as the common “curriculum language”. | Clarity of communication | NSW BOS  National Curriculum | Students  Teachers  Parents | HODS | Incorporate into curriculum documents. |
| 11. Introducing the Personal Project | A few years off yet  City Experience,  BH experience,  Enlightenment Projects serve as models  Authorisation for MYP |  | Students  Teachers  Parents | MYP Coordinator | Staff Meeting |
| 12. Setting priorities – developing a school action plan | If we go for authorisation in 2014, then documentation will be due April 2013.  DP review in 2014, have started action plan for that, so the alignment will make it easier. | So many other things are changing….new Principal. | School Council  Principal  Middle and Senior School teachers | D Scala  Executive | Incorporate into Strategy 2015 |